

CITIZENSHIP TRAINING: RESCUING CITIZENSHIP

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ABSTRACT

The object highlights that the adolescent, coming from an excluded family, studying in a precarious school, finds in the Young Apprentice Program an opportunity for professionalization. The general objective aims to understand the cultural, family and school contexts of adolescents. The specific objectives are to describe the cultural context; talk about the family scenario; explain the school environment. The methodology highlights that the research in its structure is qualitative, considering that the data collection procedures are classified in the participant observation modality. The results highlight that the richness of the testimonies heard shows that the reality of young people has changed the opportunity to become professional. There was an addition of self-esteem, posture, behavior, way of dressing and improvement of communication with colleagues and institutions. These teenagers highlight the importance of the course in this awakening to the world of work. The conclusion highlights that adolescents, through the Young Apprentice Program, obtain benefits such as better technical quality, inclusion in the labor market, social integration, rescue of citizenship and citizenship training, building an equitable society.

Keywords: Adolescent, Culture, School, Family, Minor Apprentice.

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